

ASHFORD CE PRIMARY SCHOOL



“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss

Supporting your Child with Reading

Our Reading Scheme

Our reading scheme is a colour based, progressive scheme incorporating books from the Oxford Reading Tree. Higher up the school children can have access to a range of classic children's literature and quality books both in fiction and non – fiction, which come from a variety of different schemes.

The Oxford reading tree scheme supports children by:

- Providing a great number of books to choose from.
- Having a choice of material to practice and rehearse as well as challenge and extend reading skills within each level.
- A variety of characters and types of books develops a true reader.
- The variety enables children to find stories they enjoy.

Teaching strategies we use at ACE to support reading



- Keeping records of children's achievements in guided reading sessions.
- Value books and show an interest in them by setting a personal example.
- Hearing children read, share books with children on a regular basis.
- Having skills to recall stories orally using intonation and expression.
- Reading opportunities in all curriculum areas and in daily routines and activities, as an integral part of the school day.
- Giving the freedom to children to change their school reading books on a regular basis.
- Daily phonics for reception, year 1, 2 and 3.

Reading records

Comments from parents are needed to let the class teacher know how a child is getting on with reading at home. Here are some suggestions of what you could comment on:

- Did the child enjoy the book?
- Can the child remember the story?
- Is the child reading the text or just using pictures for clues?
- Does the child understand the meaning of the text or are they just decoding the words?
- Is the child confident to attempt new words?
- Does the child recognise their mistakes and self-correct?
- Does the child recognise many key words?
- Is the child aware of punctuation?
- Is the child reading with expression?
- How long is the child able to sustain reading?

Ideas to support the process of reading at home

Reception and Key Stage 1	Key Stage 2
<i>Sing nursery rhymes and songs</i> <i>Play rhyming games</i> <i>Play with magnetic letters</i> <i>Use physical responses such as clapping and tapping to demonstrate patterns in song, stories and words</i> <i>Separate words into separate sounds.</i> <i>Make up your own stories.</i> <i>Dressing up and role play.</i> <i>I Spy games.</i>	<i>Allow your child access to books</i> <i>Make time to listen to your child read</i> <i>Share and read books together</i> <i>Add sound effects when reading</i> <i>Talk about the contents of books</i> <i>Re-read favourite books</i> <i>Encourage self-belief</i> <i>Encourage by example</i> <i>Visit libraries and book shops</i> <i>Allow your child to choose books for themselves</i> <i>Watch stories online</i>

Useful questions to support and extend reading at home

- What is the title?
- Who is the author? Illustrator?
- What kind of book is it? (fiction/ non-fiction/ poetry etc)
- Can you tell anything about the book before you start reading? How do you know?
 - What has happened so far?
- What do you think might happen next? Why?
 - How would you like the story to end?
 - Where is the story set?
 - Who are the characters?

Advice if reading becomes a challenge at home

- Try to avoid confrontation
- Offer a different reading material (e.g. magazine, comics, cereal box in the morning)
- Encourage reading at different times of the day/week
- Buy/borrow books on itunes/ audible/kindle to listen or read together
- Share books with children, read aloud to them, enjoy positive attitude
- Share the problem with your child's teacher!

